

## MCT/MST Lesson Observation: Feedback to Student Teacher

Student teacher's name:

Grade Level: 2D

Unit/Lesson: Science – Lifecycle of the plant

Date:

| Competency Area<br>Please tick the boxes using the OVERALL ASSESSMENT LEVEL<br>DESCRIPTORS attached at end of document  | E | G | S | M | US |
|---|---|---|---|---|----|
| Professionalism: Understanding Professional Growth  | * |   |   |   |    |
| Planning for Learning<br>Planning activities and lesson aims  | * |   |   |   |    |
| Implementing and Managing Learning<br>Language and delivery   | * |   |   |   |    |
| Monitoring and Assessment   | * |   |   |   |    |
| Critical Reflection   |   |   |   |   |    |
| <p><b>Strengths of the lesson:</b><br/> Resources like charts, pot plant, plant freshly pulled out of the soil where students could clearly video was used effectively.<br/> Appropriate differentiated activities were given to the 3 levels of students.<br/> Level 1 tracing and colouring parts of the plant.<br/> Level 2 cut and stick parts of the plant.<br/> Level 3 cut and stick lifecycle of the plant.<br/> Pupils were actively involved in the entire lesson. They had an opportunity to touch and feel the smooth leaves and petals of the flower, the hard stem and the rough roots.</p> |   |   |   |   |    |
| <p><b>Areas for development:</b><br/> Teacher must try to ask students question that would encourage critical thinking.</p>   |   |   |   |   |    |